

9/23/2021

Academic Transformation Program Portfolio Review Preliminary Recommendation

In accordance with Board of Governor's Academics Rule 2.2, West Virginia University's Office of the Provost has performed an Academic Program review for the following programs and majors:

BA in French, BA in Spanish, BA in German Studies, BA in Chinese Studies, BA in Russian Studies

The recommendation for the program is:

- Continuance at the current level of activity
- **Continuance at the current level of activity with specific action**
- Continuance at a reduced level of activity
- Identification of the program for further development
- Development of a cooperative program
- Discontinuance

The following actions should be taken by the program. This includes what response is expected to the Provost's Office (if any) and when these actions are expected to be completed by.

- 1) The Provost's Office recommends that the Eberly College of Arts and Sciences develop multiple paths to complete its BA program requirements, including options that do NOT require the completion of two years of a foreign language.
- 2) The program, to include all five (5) majors identified above, must work with the Provost's Office generally, and the Assistant Provost for Curriculum and Assessment specifically, to develop a program improvement plan, that includes key metric targets and a plan to achieve them. The improvement plan must be submitted to and approved by the Provost's Office by the end of Spring 2022. Each major will be evaluated on its progress in December 2023, at which time, further action may be recommended.
- 3) During the period leading up to December 2023, the program will continue to explore viable options that would include the consolidation of some of their majors and/or academic programs.



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- 4) The programs will examine and modify their 301-304 course offering sequence and reevaluate when those courses are offered and at what frequency, as well as their place as requirements within the curriculum.
- 5) The department will continue to explore, develop, and implement the most relevant, no-cost curricular offerings like an accelerated bachelor's-to-master's program and dual/double degree partnerships with the Statler College, Chambers College, and other relevant partners.