

# **WVU Academic** Transformation

**Board of Governors Academic Affairs Committee** 

November 17, 2023

## PROGRAM PORTFOLIO REVIEW UPDATE

#### Majors

28 discontinuations (18 graduate, 10 undergraduate)

#### **Faculty Reductions**

- 143 reductions (74 voluntary, 69 involuntary)
- 25 due process hearings completed
- Estimated savings of \$17.3m in salary and fringe
- Estimated severance payouts of \$3m

# MOVING FORWARD: A MORE ROBUST REVIEW PROCESS

Components of Program, Unit and Resource Management

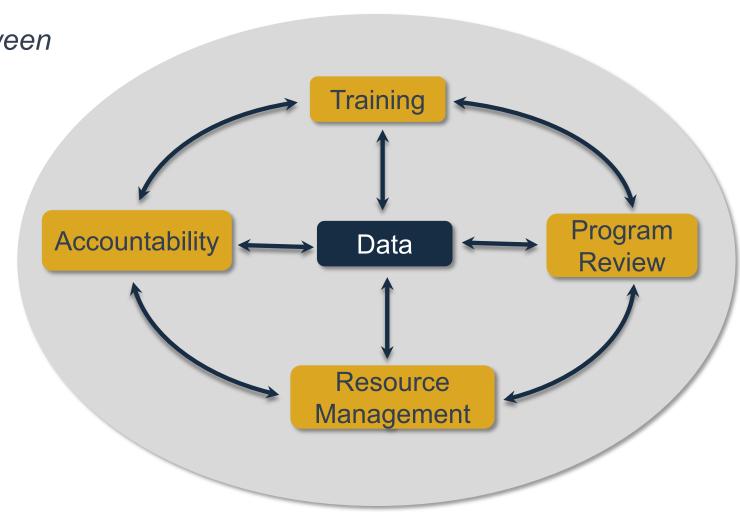
- / Data
- Annual Program and Academic Unit Reviews
- / Resource Management
- Training
- Accountability

### **BUDGET MODEL AND PROGRAM REVIEW**

Purposeful interdependency between the new budget model and program/unit review

#### Intersects at all levels:

- Program Coordinators
- Department Chairs
- Deans and CBOs
- / Academic/University Leadership
- Faculty, students, and the larger community (internal and external)





# **Academic Service Unit Reviews**

### ASU REVIEW UPDATE

#### Libraries

- Personnel reduction through reorganization yielding up to \$800k in savings
- No additional impact on materials/holdings
- No impact on faculty/students

#### Teaching and Learning Commons

- Restructuring as a smaller unit
  - Tighter mission to serve the broader faculty
  - Enhance the student experience
- Transitioning some functions and personnel elsewhere in the university

### ASU REVIEW UPDATE

#### Career Services

- Exploring a hybrid model
  - Advising/counseling pushed to the colleges
  - Centralized coordination, career fair logistics, student employment management, and other
- Creating a connection to the Purpose Center
- No savings anticipated, but an investment in student success

#### WVU Online

- Enrollment growth opportunities
- New revenue streams micro-credentialing, non-traditional student populations



# Academic Transformation Regional Campuses

# REVIEW TIMELINE Potomac State and WVU Tech

DATE	ACTION
Nov Dec. 2023	Engage stakeholders to establish goals, develop process, finalize metrics and data, develop forms, and establish ad hoc working committees
Jan. 2024	Communicate and roll out to all stakeholders (begin process)
Feb. 2024	Submit program self studies, committee reports due, and preliminary recommendations communicated
March 2024	Appeals filed and heard; final committee reports due; final recommendations communicated to campus
April 2024	Final recommendations communicated to WVU Faculty Senate and presented to WVU Board of Governors for approval



# General Education Review

## GENERAL EDUCATION REDESIGN

GOAL: Improve relevance while reducing redundancy and inefficiency

The general education program redesign will address weaknesses in three key areas:

- Efficiency
- Student learning and success
- / Marketability

# GENERAL EDUCATION REDESIGN Stages of Change

- Stage 1 (AY 23-24 and 24-25)
- Focus on assessment/success, redundancy, and efficiency
- Stage 2 (AY 24-25 and 25-26)
- Focus on assessment/success, relevance, and marketability

