WVU Academic Transformation
Board of Governors
Academic Affairs Committee

November 17, 2023
PROGRAM PORTFOLIO REVIEW UPDATE

Majors
- 28 discontinuations (18 graduate, 10 undergraduate)

Faculty Reductions
- 143 reductions (74 voluntary, 69 involuntary)
- 25 due process hearings completed
- Estimated savings of $17.3m in salary and fringe
- Estimated severance payouts of $3m
MOVING FORWARD:
A MORE ROBUST REVIEW PROCESS

Components of Program, Unit and Resource Management

- Data
- Annual Program and Academic Unit Reviews
- Resource Management
- Training
- Accountability
Purposeful interdependency between the new budget model and program/unit review

Intersects at all levels:
- Program Coordinators
- Department Chairs
- Deans and CBOs
- Academic/University Leadership
- Faculty, students, and the larger community (internal and external)
ASU REVIEW UPDATE

Libraries
- Personnel reduction through reorganization yielding up to $800k in savings
- No additional impact on materials/holdings
- No impact on faculty/students

Teaching and Learning Commons
- Restructuring as a smaller unit
  - Tighter mission to serve the broader faculty
  - Enhance the student experience
- Transitioning some functions and personnel elsewhere in the university
ASU REVIEW UPDATE

Career Services
- Exploring a hybrid model
  - Advising/counseling pushed to the colleges
  - Centralized coordination, career fair logistics, student employment management, and other
- Creating a connection to the Purpose Center
- No savings anticipated, but an investment in student success

WVU Online
- Enrollment growth opportunities
- New revenue streams – micro-credentialing, non-traditional student populations
# REVIEW TIMELINE

**Potomac State and WVU Tech**

<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTION</th>
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<tbody>
<tr>
<td>Nov. - Dec. 2023</td>
<td>Engage stakeholders to establish goals, develop process, finalize metrics and data, develop forms, and establish ad hoc working committees</td>
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<tr>
<td>Jan. 2024</td>
<td>Communicate and roll out to all stakeholders (begin process)</td>
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<td>Feb. 2024</td>
<td>Submit program self studies, committee reports due, and preliminary recommendations communicated</td>
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<tr>
<td>March 2024</td>
<td>Appeals filed and heard; final committee reports due; final recommendations communicated to campus</td>
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<td>April 2024</td>
<td>Final recommendations communicated to WVU Faculty Senate and presented to WVU Board of Governors for approval</td>
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GENERAL EDUCATION REDESIGN

GOAL: Improve relevance while reducing redundancy and inefficiency

The general education program redesign will address weaknesses in three key areas:

- Efficiency
- Student learning and success
- Marketability
GENERAL EDUCATION REDESIGN

Stages of Change

Stage 1 (AY 23-24 and 24-25)
- Focus on assessment/success, redundancy, and efficiency

Stage 2 (AY 24-25 and 25-26)
- Focus on assessment/success, relevance, and marketability
Questions?