

**WEST VIRGINIA UNIVERSITY BOARD OF GOVERNORS**

**Academic Affairs and Accreditation  
Committee Meeting  
February 23, 2024 – 9:00 o'clock a.m.**

**Barnette BOG Room  
Erickson Alumni Center  
Morgantown, WV**

**AND**

**Via Zoom  
Meeting ID: 919 2206 1945  
Passcode: j2N9fjhW  
Dial-in: (888) 475-4499**

**MEETING AGENDA**

- 1. Call to Order**
- 2. Approval of minutes of November 17, 2023 Academic Affairs and Accreditation Committee meeting**
- 3. Academic Transformation Update**
- 4. Undergraduate Research at West Virginia University**
- 5. Adjournment**

**WEST VIRGINIA UNIVERSITY BOARD OF GOVERNORS  
ACADEMIC AFFAIRS AND ACCREDITATION  
COMMITTEE MEETING**

November 17, 2023

A meeting of the West Virginia University Board of Governors Academic Affairs and Accreditation Committee was held on November 17, 2023, in person and via zoom. Committee members in attendance/participating included:

**Academic Affairs and Accreditation Committee:** Committee Chair Dr. Patrice Harris, and committee members, Charles Capito, Bray Cary, Dr. Stanley Hileman, J. Thomas Jones, Susan Lavenski, Madison Santmyer and Frankie Tack..

In addition, board members Elmer Coppoolse, Kevin Craig, Michael D'Annunzio, Paul Mattox, Taunja Willis Miller, Richard Pill and Shirley Robinson attended this meeting.

Others joining the meeting included:

**From WVU:**

President Gordon Gee;  
Provost, Maryanne Reed;  
Vice President for University Relations, Sharon Martin;  
Vice President and Chief Financial Officer, Paula Congelio;  
Senior Associate Vice President of Finance, Barbara Weiss;  
Vice Provost, Paul Kreider;  
Associate Provost for Budget, Facilities and Strategic Initiatives,  
Mark Gavin;  
Interim Associate Provost for Graduate Academic Affairs, Richard Thomas;  
Associate Provost for Undergraduate Education, Evan Widders;  
Assistant Vice President for Academic Planning and Implementation,  
Amanda DeBastiani;  
Deputy General Counsel, Gary G. Furbee, II;  
Director of Communications, Office of the Provost, Kimberly Becker;  
Associate Vice President, Institutional Data and Analytics, Chief Data Officer,  
Office of the Provost, Lisa Castellino-Gergich;  
Associate Vice President and Lead Government Relations and  
Collaborations, Travis Mollohan ;  
Associate Vice President and Executive Director of the Office of Global  
Affairs, Amber Brugnoli;  
Assistant Vice President for Strategic Initiatives, Erin Newmeyer;  
Associate Provost for Faculty Development and Culture, Melissa Latimer;  
Associate Provost for Academic Personnel, Tracy Morris;  
Associate Provost for Curriculum and Assessment, Louis Slimak;  
Executive Officer and Assistant Board Secretary, Jennifer Fisher;

Director of News Communications, Shauna Johnson;  
Executive Director of Communications, University Relations,  
April Kaull; and,  
Special Assistant to the Board of Governors, Valerie Lopez.

### **Committee Discussions/Actions**

The meeting was called to order by Committee Chair Dr. Patrice Harris at 9:00 a.m. She presided at the meeting and Valerie Lopez acted as Secretary of the meeting. A roll call was taken to determine who was in attendance and a quorum established.

### **Approval of Minutes**

J. Thomas Jones moved that the minutes from the June 22, 2023 Joint Finance and Facilities and Revitalization/Academic Affairs and Accreditation Committee Meeting be approved. The motion was seconded by Alan Larrick and passed.

### **Public Presentations**

The public presentations listed below are detailed in slides attached hereto and made a part hereof by reference. They included:

- Academic Transformation and Program Portfolio Review Update (made by Provost Maryanne Reed);
- Annual Program Review Process (made by Mark Gavin);
- Academic Service Unit Reviews Update (made by Mark Gavin);
- Academic Transformation Timelines and Processes for Regional Campuses (made by Louis Slimak); and,
- Review of the General Education Curriculum (made by Evan Widders).

### **Adjournment**

There being no further business to come before this committee, Charles Capito moved that this meeting be adjourned. The motion was seconded by Bray Cary, passed, and the committee meeting adjourned at 9:33 a.m.

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Valerie Lopez, Secretary of the Meeting



**WVU Academic  
Transformation**  
Board of Governors  
Academic Affairs Committee

November 17, 2023

# PROGRAM PORTFOLIO REVIEW UPDATE

## Majors

- ✓ 28 discontinuations (18 graduate, 10 undergraduate)

## Faculty Reductions

- ✓ 143 reductions (74 voluntary, 69 involuntary)
- ✓ 25 due process hearings completed
- ✓ Estimated savings of \$17.3m in salary and fringe
- ✓ Estimated severance payouts of \$3m

# **MOVING FORWARD: A MORE ROBUST REVIEW PROCESS**

Components of Program, Unit and Resource Management

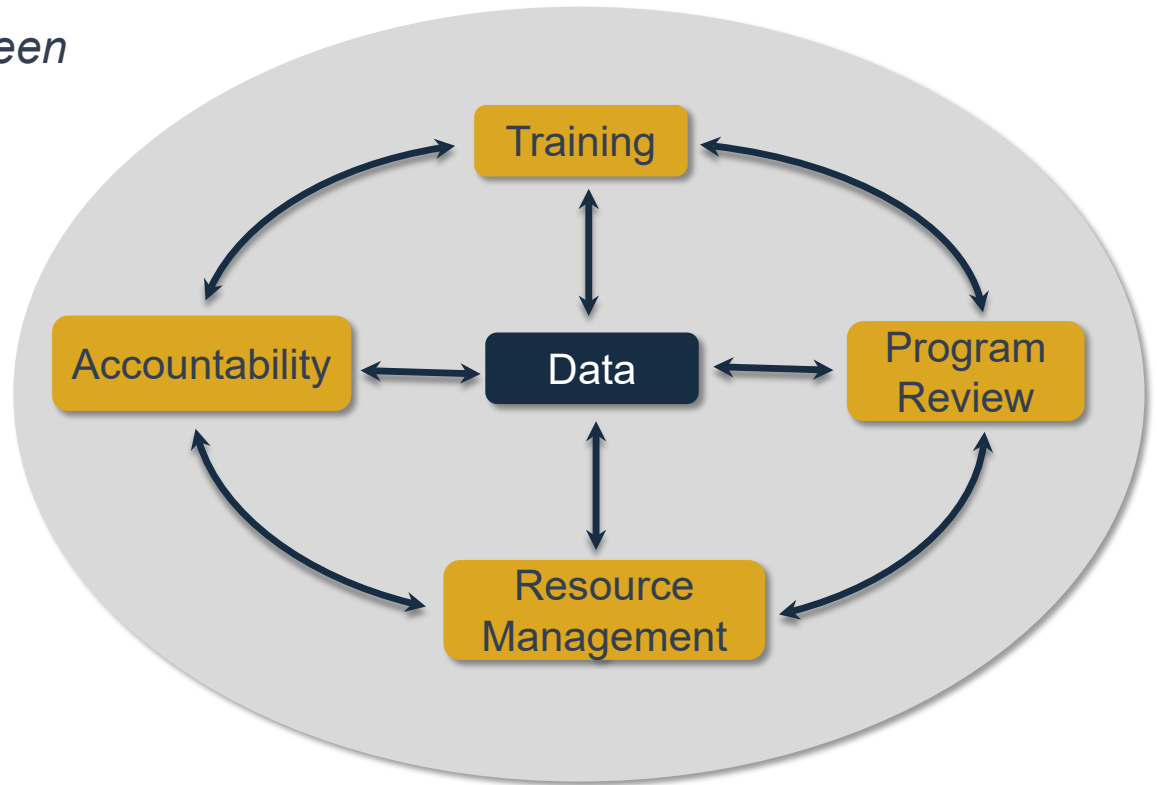
- ✓ Data
- ✓ Annual Program and Academic Unit Reviews
- ✓ Resource Management
- ✓ Training
- ✓ Accountability

# BUDGET MODEL AND PROGRAM REVIEW

*Purposeful interdependency between the new budget model and program/unit review*

Intersects at all levels:

- /// Program Coordinators
- /// Department Chairs
- /// Deans and CBOs
- /// Academic/University Leadership
- /// Faculty, students, and the larger community (internal and external)





## **Academic Service Unit Reviews**



# ASU REVIEW UPDATE

## Libraries

- // Personnel reduction through reorganization yielding up to \$800k in savings
- // No additional impact on materials/holdings
- // No impact on faculty/students

## Teaching and Learning Commons

- // Restructuring as a smaller unit
  - Tighter mission to serve the broader faculty
  - Enhance the student experience
- // Transitioning some functions and personnel elsewhere in the university

# ASU REVIEW UPDATE

## Career Services

- /// Exploring a hybrid model
  - Advising/counseling pushed to the colleges
  - Centralized coordination, career fair logistics, student employment management, and other
- /// Creating a connection to the Purpose Center
- /// No savings anticipated, but an investment in student success

## WVU Online

- /// Enrollment growth opportunities
- /// New revenue streams – micro-credentialing, non-traditional student populations



**Academic  
Transformation**  
Regional Campuses

# REVIEW TIMELINE

## Potomac State and WVU Tech

DATE	ACTION
Nov. - Dec. 2023	Engage stakeholders to establish goals, develop process, finalize metrics and data, develop forms, and establish ad hoc working committees
Jan. 2024	Communicate and roll out to all stakeholders (begin process)
Feb. 2024	Submit program self studies, committee reports due, and preliminary recommendations communicated
March 2024	Appeals filed and heard; final committee reports due; final recommendations communicated to campus
April 2024	Final recommendations communicated to WVU Faculty Senate and presented to WVU Board of Governors for approval



## General Education Review

# GENERAL EDUCATION REDESIGN

**GOAL:** Improve relevance while reducing redundancy and inefficiency

The general education program redesign will address weaknesses in three key areas:

- /// Efficiency
- /// Student learning and success
- /// Marketability

# GENERAL EDUCATION REDESIGN

## Stages of Change

### ✓ Stage 1 (AY 23-24 and 24-25)

- Focus on assessment/success, redundancy, and efficiency

### ✓ Stage 2 (AY 24-25 and 25-26)

- Focus on assessment/success, relevance, and marketability



Questions?



# Undergraduate Research at WVU: Experiential & High Impact



Dr. Amy Hessel, Professor, Geography, Director UgR, PI SURE  
Dr. Rita Rio, Professor, Biology & co-I SURE

# Research is experiential learning:

Engagement

Retention

Problem-solving

Collaboration

Adaptability

Personal growth

Real-world experience

Confidence

Life-long learners

Hands on



The collage features seven circular images: a student in a lab coat working in a laboratory; a student in a red theater costume holding a prop; a student in a patterned shirt standing with a theater performer; two female students in a classroom holding a project; a student in a black hoodie in a museum; and two portraits of smiling students.

# Undergraduate Research

“A high-impact educational practice”

(Russell, Hancock, and McCullough 2007; Kuh 2008)



# *Connect undergraduate students with research opportunities....*



**Research  
Apprenticeship  
Program (RAP)**



**Summer  
Undergraduate  
Research  
Experience (SURE)**



**Presentation  
Opportunities,  
Symposia**

# *Leverage WVU's R1 status to recruit, retain, & elevate students.*



**Research  
Apprenticeship  
Program (RAP)**



**Summer  
Undergraduate  
Research  
Experience (SURE)**



**Presentation  
Opportunities,  
Symposia**

# Research Apprenticeship Program (RAP)

1. Engage *1st* and *2nd* year students in ***mentored*** research.
2. Use FWS \$\$ to increase participation in a high impact practice.
3. Increase students' persistence, belonging, engagement in their discipline.

**Interested in Research?**

**WVU RESEARCH APPRENTICESHIP PROGRAM (RAP)**

A TWO-SEMESTER PROGRAM THAT ALLOWS STUDENTS WITH LIMITED OR NO RESEARCH EXPERIENCE TO USE FEDERAL WORK-STUDY FUNDS OR GAIN COURSE CREDIT.

**WHY JOIN RAP?**

THIS PROGRAM GIVES ASPIRING SCHOLARS THE OPPORTUNITY TO EXPLORE THEIR ACADEMIC PASSIONS AND ADVANCE THEIR CAREER OUTCOMES BY PARTNERING WITH A FACULTY MEMBER WHOSE RESEARCH ALIGNS WITH THEIR INTERESTS.

Apprenticeships are paired with faculty in nearly every field from arts and humanities (e.g., music history, theater, English, art therapy, philosophy), to science and engineering (e.g., biology, mechanical engineering, math), and more.

FOR MORE INFO EXPLORE AND CONTACT US:  
WEBSITE: [UNDERGRADUATERESEARCH.WVU](http://UNDERGRADUATERESEARCH.WVU)  
EMAIL US AT: [UNDERGRADRESEARCH@MAIL.WVU.EDU](mailto:UNDERGRADRESEARCH@MAIL.WVU.EDU)

# RAP: 2 Semesters – 2 Parts

**1. Mentored Research**

**2. Intro to Research Course**

*~50% paid by Federal Work Study (FWS)*



# Does *RAP* impact retention at WVU?

ARTICLE

## Increasing Undergraduate Retention in Appalachia through a Mentored Undergraduate Research Experience

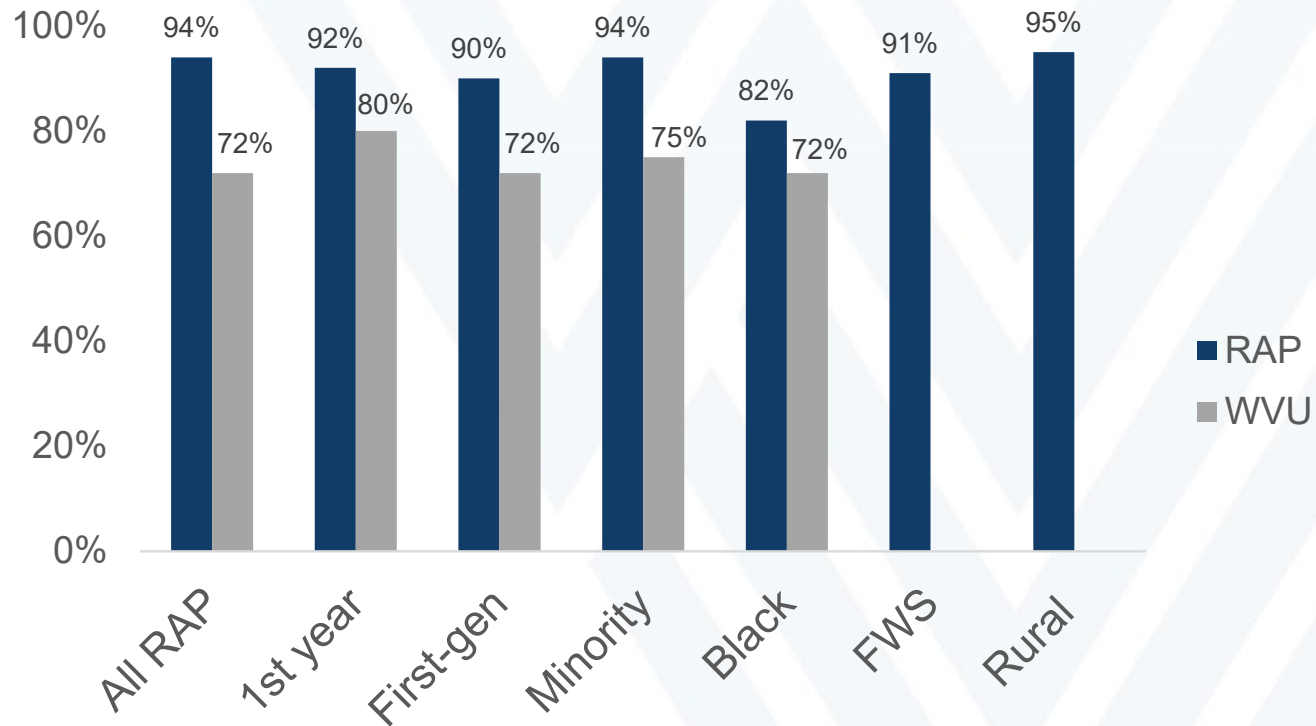


Cinthia Pacheco, Amy Hessel, John Campbell,  
*West Virginia University*  
Paige Zalman, *Carnegie Mellon University*  
Carinna Ferguson, *University of Maryland*





## FTF Retention of RAP participants (n=868) was 94%.



# WVU Summer Undergraduate Research Experience (SURE)

- **Mentored**, full-time research
- **Professional development**
- Culminating research symposium
- Stipend of \$5000
- 60+ students in summer 2024
- 25% participants are 1<sup>st</sup> Gen
- 29 years strong!



# SURE Professional Development

## Workshops

1: ASPIRE

1: NSF

2: Passing the torch: mentee to mentor

3: Personal statement\*

3: Career panels

4: Training

5: WVU Discovery



Suraya Boggs works on her podcast

# SURE Outcomes

166+ publications

30+ National/International Scholars

- 6 Goldwater + 4 endorsed in 2024
- 6 NSF Graduate Research Fellows
- 6 Fulbright
- And...Gilman, Udall, Boren,  
Schwarzman, Newman Civic, etc.  
fellows



# Undergraduate Researchers

**Christopher Smith.** Biomedical Engineering, Mentor: Dr. Soumya Srivastava, Research Topic: Medical Diagnostic Technique for Breast Cancer, Participated in **SURE**, endorsed for Goldwater.

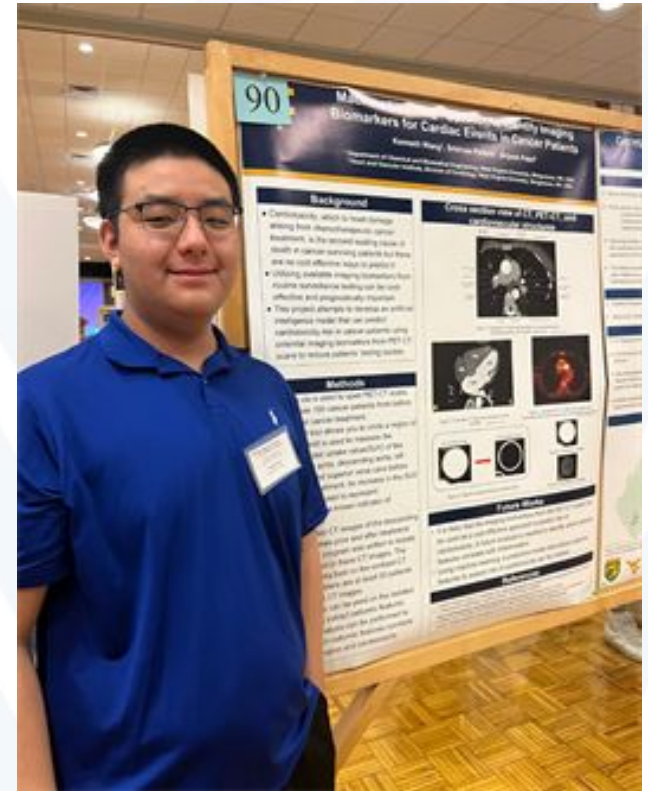
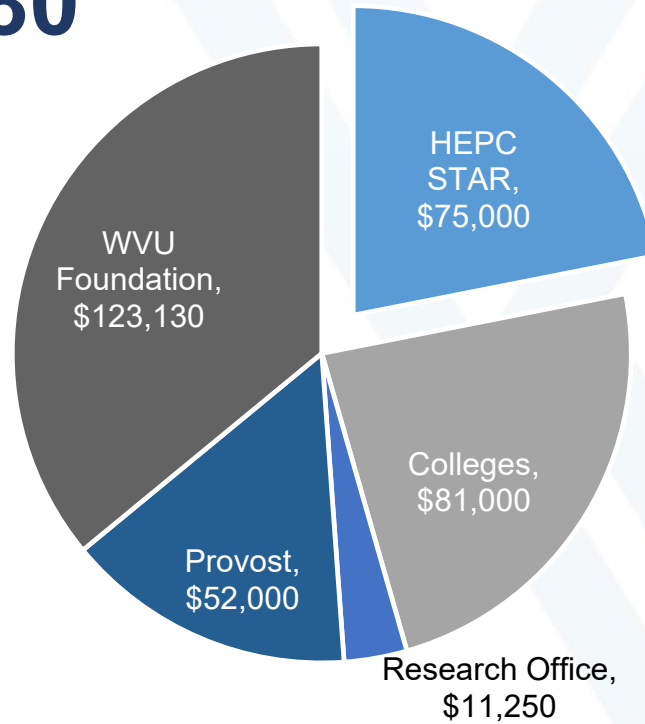
**Victoria Nist.** Animal and Nutritional Sciences, Mentor: Dr. Elizabeth Bowdridge, Research Topic: Reproductive Physiology and Toxicology, Participated in **RAP**, **SURE**, and **Honors EXCEL**.

**Bethanny Prascik.** Anthropology and Dance, Mentor: Dr. Olivia Jones, Research Topic: Archeology, Participated in **RAP**, **SURE**.



# SURE Funding – 2024

## \$342,380



Kenneth Wang presents at Summer Symposium 2023